



## **Curriculum Statement**

Our curriculum is broad and balanced meeting the requirements of the National Curriculum and the needs of our pupils to allow them to reach their full potential. We take a personalised approach to teaching and learning, matched to the individual needs of pupils, whilst taking account of particular health and medical needs.

British Values, SMSC, literacy and numeracy are placed at the heart of the curriculum and are woven through all subject areas.

### **Early Years Foundation Stage (EYFS)**

In our school, children within the EYFS may join us within the hospital sectors for a short or long period of time and if they are registered in Reception at an Early Years establishment we will teach them for the duration of their hospital stay. Pupils attending Nursery are taught if they have a current statement/EHCP.

At James Brindley School, children follow the Statutory Framework for Early Years Foundation Stage 2012.

### **Key Stage 1 and 2**

The purpose of the Primary Curriculum is to engage all pupils to develop curiosity and inspire a life-long love of learning. They are encouraged to persevere and reflect upon their own learning through a cross curricular approach. Their growing knowledge enables them to develop empathy for a diverse society whilst considering and responding positively to their own attitudes and beliefs as well as those held by other people.

Our students receive a core curriculum of Maths, English, Science, Computing and Religious Education, in addition to other National Curriculum subjects of: Art; Design Technology; Geography; History; Modern Foreign Languages; Music and P.E.

Where possible and appropriate, long term pupils in the hospital and in Home Teaching, follow the topics set by their own school.

### **Key Stage 3**

Our pupils receive a core curriculum of Maths, English, Science and Computing. In addition they may have access to other National Curriculum subjects of: Art; Technology; Geography; History; Modern Foreign Languages; Religious Education and ASDAN short courses. Maths and ICT begin their GCSE courses in year 9.

Where appropriate, pupils in Home Teaching follow the topics set by their own school.

Citizenship and SRE are both taught within the Personal Social Health Citizenship Economic (PSHCE) curriculum, alongside Work Related Learning. Pupils are given regular opportunities for physical activity through either leisure activities or discrete PE lessons.

#### **Key Stage 4**

Our pupils study Maths, English, Science, ICT, elements of Religious Education and PE in the form of Leisure (though the ASDAN short courses in Bridgeways Centre). The curriculum is personalised by pupils choosing to study from one or more options: Additional Science; Art; ASDAN; Food Technology; Geography; Health and Social Care; History; Media Studies; Modern Foreign Languages; and Textiles. The options offered are dependent on the sector.

Further opportunities for Music are facilitated through regular additional and enhancement opportunities during the academic year.

Citizenship and SRE are both taught within the Personal Social Health Citizenship Economic (PSHCE) curriculum, alongside Work Related Learning. Our Year 10 pupils have an opportunity to participate in Work Experience. Pupils are given regular opportunities for physical activity through either leisure activities or discrete PE lessons. In Bridgeways Centre, PSHCE, physical activities and leisure opportunities are offered through the ASDAN course.

Where appropriate, pupils in Home Teaching follow the topics set by their own school.

#### **Key stage 5**

Most Key Stage 5 pupils are taught within the Hospital sector of the school and follow courses facilitated by James Brindley and their home school. All KS5 pupils are offered GCSE resit in Maths and English as well as the Microsoft Office Specialist certification.