



Collective Worship

Aims

James Brindley School aims to provide appropriate opportunities for collective worship which promote our pupils' spiritual, moral, social and cultural development by helping them to:

- reflect on their beliefs, values and experiences and provide opportunity to consider life's big questions and their responses
- develop positive attitudes towards themselves and others, respecting the rights to hold beliefs different to their own, and to enable us to live in a world with many diverse religions
- foster a sense of community and therefore value the religious traditions found in Birmingham and elsewhere, and their influences on individuals, families, societies and cultures
- foster a sense of group identity as well as consider their place and contribution to their local community and society, sharing the values of the school
- provide a time for reflection on spiritual and moral issues and values
- provide opportunities for pupils to worship if they so wish
- provide opportunities to celebrate such things as achievement and special occasions, and to share feelings such as thankfulness, joy, friendship, sadness or hope.

Pupils and teachers (including head teachers) have a right to withdraw from acts of collective worship.

Context

Opportunities are provided through a range of activities which are largely determined by the specific sector and individual health needs of pupils. For example:

- at Willows Ward meetings each morning pupils will focus on a "Thought for the Day", celebration of traditional festival or special events.
- In teaching centres regular assemblies provide opportunities to celebrate achievement for Primary and Secondary pupils, and are carefully considered to ensure that the context is appropriate to the diverse needs of pupils.
- At Birmingham Children's Hospital pupils may access the hospital chapel, or celebrate special occasions through video links. Medical and Health issues will always impact on the provision of collective worship, and the school seeks to ensure that wherever possible pupils have similar experiences to their peers in mainstream education.

The philosophy of Every Child Matters underpins judgements related to collective acts of Worship.

Implementation

Collective worship, whether in assembly or tutor or meeting time will:

- be acceptable to the whole community, staff, pupils and carers
- include a variety of elements at different times throughout the year
- involve pupils, their teachers and other adults when appropriate

Monitoring, Evaluation and Review

The school will review this policy within the review cycle and assess its implementation and effectiveness. The policy will be promoted and implemented across the school.