

**James Brindley School
Year 7 Catch Up Funding 2015/2016**

Context

Number of Eligible Pupils	Academic Year 2015/2016
4 DD 1 PKW	£1150 English/literacy/numeracy

Year 7 Catch Up Funding Expenditure Academic Year 2015/2016

Objective	Allocation	Target	Expected Outcomes	Impact	Lead Person
<p>To improve pupils knowledge and understanding of poetry in a practical way.</p> <p>Poetry with Punch</p>	£500	<p>Introductions and improve pupils awareness of how they can get into poetry. Pupils will take part in a short writing task, they will have opportunities to rap and rhyme.</p> <p>Pupils will complete short poems and work on expressive language using keywords. Pupils will then freestyle out sentences 4/6 lines.</p> <p>Pupils will take part in a boxercise class.</p>	<p>Improve skills in linking sound and word and increase pupil engagement with literature. Pupils will begin to understand the relationship between physical movement, sound and rhythm. The use of a more kinaesthetic approach to English aims to improve engagement resulting in increased enthusiasm, confidence and improved attendance.</p>	<p>Pupils have improved their ability to think and communicate clearly and imaginatively. In order to ensure that their writing engages the audience, they have been able to adapt their planning to make their work suitable for different audiences and purposes. Furthermore, they have been able to apply appropriate and new vocabulary in addition to supplementing their reading skills through an understanding of sound and word patterns. Pupils attended all sessions.</p>	<p>English teacher.</p> <p>KS3 coordinator</p> <p>Teaching assistants.</p>

<p>Literacy and numeracy 1-1 interventions weekly</p>	<p>£650 Resource materials/training materials/assessment materials/cover for training of new teaching assistants</p> <p>Resources – fine and gross motor skills equipment.</p>	<p>A progressive and intensive intervention which is bespoke to pupil individual skill needs in order to fill the gaps in English and maths.</p> <p>Progress will be monitored and reviewed half termly or during set intervention time and new targets set to ensure that resources are effective and pupils are making progress.</p> <p>Intervention folders will be created for each pupil on line with on line resources accessible to all Teaching assistants across JBS.</p>	<p>To develop numeracy and literacy skills and increase attainment and engagement with literacy and numeracy.</p> <p>To develop pupils fine and gross motor skills.</p>	<p>Pupil C was placed at Band 8 (1a) at the start of the year. She is currently working at Band 14 (3a) in her spellings and at Band 10 (2b) in her composition and SPAG. Pupil was able to extract information from a non-fiction text. Pupil produced a leaflet about Dovedale as an extended piece of writing.</p> <p>Pupil D was placed at Band 9(2c). Focus on spelling, punctuation and composition. Work on handwriting working collaboratively with English department.</p> <p>Pupil A was placed at Band 15 (4c). Interventions on number and place value calculations at Band 16 (4b). Maths teacher asked for him to particularly focus on negative numbers and multi-step word problems.</p>	<p>Sannam Ahmed and Lorna Yeomans</p>
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Name	English final level	English target	Maths final level	Math target
A	Has gone from 2a to 3a	4	3c to 4c	3a
B	Has gone from 2b to 3b	4	3b to 5c	3a
C	1b to 1a	3	3b to 4a	4c
D	Has gone from 1b to 2a	3	4c to 5c	4a
E	Has gone from 1b to 4c	2	3a to 5c	4c