

Key Stage 4 – Year 10	
Year 10 follow OCR B General Certificate of Secondary Education in Geography. Over the first year pupils undertake study of topic areas including; Global Hazards, Changing Climate, Distinctive Landscapes and Rivers & Coasts. Pupils also have to complete a fieldwork enquiry.	
Autumn Term 1: <u>Global Hazards</u>	<ul style="list-style-type: none">• Understanding how and why the weather can be extreme and hazardous• Knowing how plate tectonics shape our world
Autumn Term 2: <u>Changing Climate</u>	<ul style="list-style-type: none">• Investigating the evidence to suggest that climate change is a natural process
Spring Term 1: <u>Distinctive Landscapes</u>	<ul style="list-style-type: none">• To understand the features which make a landscape distinctive• To know what influences the landscape of the UK
Spring Term 2: <u>Sustaining Eco systems</u>	<ul style="list-style-type: none">• To understand why natural ecosystems are important• Reflect on why the tropical rainforests matter to us• Understanding the polar environments in more detail
Summer Term 1: <u>Mock Geographical Exploration and decision making skills</u>	<ul style="list-style-type: none">• Honing geographical skills and mapping, making decisions and solving problems
Summer Term 2: <u>Fieldwork</u>	<ul style="list-style-type: none">• A fieldwork trip looking at the physical geography of our local area. Location to be confirmed.
<u>How you can support your child at home:</u>	
<ul style="list-style-type: none">• Provide the tools for homework and revision – a quiet space, a ‘workbox’ of pens, paper and other necessities.• Make sure that you check your child’s planner each night to see what homework has been set and when it is due in.• Ask your child if they need any help getting organised.• Limit the time your child spends watching TV or on the internet, using a games console or messaging on their phone.• Agree the rules for homework or revision together (they won’t work if they’re imposed), helping them to make a realistic timetable, balancing work against the ‘fun stuff’, be willing to review the plans as necessary• Encourage the reading of non-fictional texts. Buy a selection of newspapers regularly and look for geography based article• Have access to maps and Atlases in your home. Encourage the use of them and check where the places are that you visit, read about or see in films and television• Encourage the watching of programmes on current affairs and global issues	