

GCSE Hospitality and Catering (single award Catering) Key Stage 4

Autumn Term 1: This term your child will be continuing with the first of two pieces of controlled assessment started in the summer term of Year 10. Task 1 (worth 20% of the overall GCSE) consists of 15 hours of work assessed in class; some theory and some practical work. All pupils have chosen the following design brief:

1. *Afternoon teas are very popular and are an excellent way for chefs to demonstrate their skills at producing baked products. Prepare, cook and serve at least four items, one of which must be savoury, that could be served as part of an afternoon tea menu.*

Each pupil will complete this task by October half term.

How you can support your child at home:

Speak to your child about their chosen recipes and encourage them to practice them at home. Give them constructive feedback.

Autumn Term 2:

This term your child will be beginning the second piece of controlled assessment after completing the first in the summer term of Year 10. Task 2 (worth 40% of the overall GCSE) consists of 30 hours of work assessed in class; some theory and some practical work. The choices of brief for this year are:

1. *The local hotel in your area is holding an international week. As the trainee chef you have been invited to take part and have been asked to prepare a two-course meal from a country of your choice.*
2. *Celebrity chefs have been promoting the importance of a healthy diet. As a school/college caterer you have been asked to produce and serve a two-course meal that would encourage healthy eating in the school/college restaurant.*
3. *You have been selected to represent your school/college in the 'Young Chef of the Year' competition. You have been asked to plan, prepare and serve a two course meal for two covers suitable for customers with a specific dietary need.*

Each pupil will choose one task from the choices above and this will provide the focus for work completed in class up to February half term 2015.

How you can support your child at home:

Speak to your child about their chosen recipes and encourage them to practice them at home. Give them constructive feedback.

Spring Term 1

Your child will continue to work on their controlled assessment task following their chosen brief.

How you can support your child at home:

Speak to your child about their chosen recipes and encourage them to practice them at home. Give them constructive feedback.

Spring Term 2

Your child will start to complete revision in preparation for their exam this summer (date to be confirmed)

How you can support your child at home:

Speak to your child about their revision plans and try to test their knowledge using the questions in their revision book.

Summer Term 1

Your child will start to complete revision in preparation for their exam this summer (date to be confirmed)

How you can support your child at home:

Speak to your child about their revision plans and try to test their knowledge using the questions in their revision book.

Summer Term 2

Your child will complete revision in preparation for their exam this summer (date to be confirmed)

How you can support your child at home:

Speak to your child about their revision plans and try to test their knowledge using the questions in their revision book.